



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

**TO:** The Honorable Members of the State Board of Education

**FROM:** Joy Hofmeister

**DATE:** June 27, 2019

**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2019-2020 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Request Years
McIntosh	Checotah	Instructional day will be 4 hours and 30 minutes a day, 4 days a week	2 of 2
Pottawatomie	Shawnee	Instructional day will be 4 hours and 30 minutes a day, 4 days a week	9 of 9
		3 Years	
Washington	Bartlesville	Instructional day will be 3 hours a day, 4 days a week.	2 of 2

\* The number in the County category represents the Congressional District  
See the attached map.

Ab  
Attachment

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
  - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.  
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]  
(09)

### 210:10-1-4. Length of term

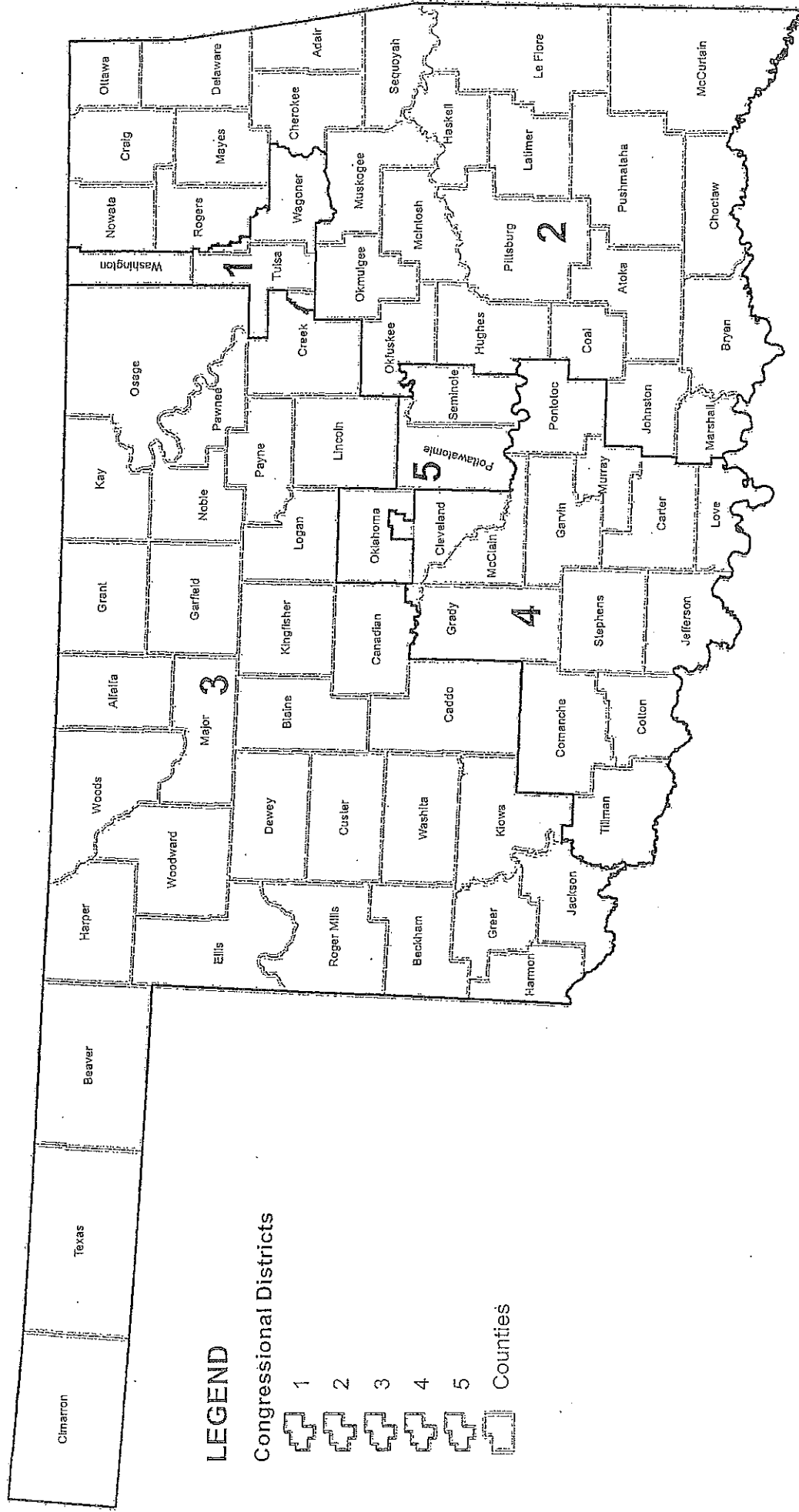
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

# Oklahoma Congressional Districts 2012 - 2020 Elections



100 Miles

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 19 – 20 20 school year**

McIntosh

COUNTY

Checotah Public Schools

SCHOOL DISTRICT

P.O. Box 289

SCHOOL DISTRICT MAILING ADDRESS

Checotah

CITY

74426

ZIP CODE

Checotah High School (705)

NAME OF SITE

Jennifer Campbell  
PRINCIPAL SIGNATURE

6/10/19  
DATE

RECEIVED JUN 13 2019

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Monte Madewell

SUPERINTENDENT NAME (PLEASE PRINT)

mrmadewell@checotah.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Monte Madewell  
SUPERINTENDENT SIGNATURE\*

6/10/19  
DATE

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

☒ One Year Only

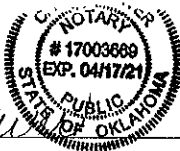
☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 19

Naurie Burkhalter  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Leann Boush  
NOTARY

6-10-19  
DATE

April 17, 2021  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

1418 District Total

6-13-19  
DATE RECEIVED

70 O.S.

OAC 310:35-29-2

Abbreviated Day  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

We are requesting a deregulation for OAC 210:35-29-2 and OAC 210:35-4-46 - Abbreviated Day Alternative Education.

The majority of our alternative students have full time jobs. The flexibility of an abbreviated day encourages our students to complete graduation requirements.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Online classes have been offered by many of our students do not have access to INTERNET at home.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We anticipate a positive impact on performance levels of students.



- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
A waiver/deregulation can only be granted for a one school year period)  
NOTE: A School District Empowerment Waiver can be for up to 3 years.**

We will offer the required number of hours per week for alternative education. The first day of class will be August 8 and the last day of class will be May 15. There will be 167 student days and 2 parent teacher conferences. The school day for alternative students will be 10:00 a.m. to 2:30 p.m.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

We anticipate a positive financial impact because parents will partner with the school for the education benefit of students thus requiring less remediation.

- F. Describe method of assessment or evaluation of effectiveness of the plan.**

Effectiveness of the plan will be assessed through the % of students completing graduation requirements and attendance rate for alternative students.

# **Checotah Public School**

**PO Box 289, Checotah, Oklahoma 74426**

**Phone: 918-473-5610**

June 10, 2019

State Board of Education,

Checotah Public School is requesting the following deregulations and statutory waivers:

OAC 210:35-29-2 and OAC 210:35-3-46 – Abbreviated Day Alternative Education. Our alternative education schedule requires a student to attend school 5 days per week and 4 hours and 20 minutes each day. These students have the same school calendar as all other students but with an abbreviated day. This flexibility allows students that have not been successful in the traditional setting to take fewer classes at a time but finish each class requirements much sooner. This streamlined focus allows us to meet the needs of our alternative students and accommodate work schedules. We have seen a decrease in the dropout rate, a decrease in discipline problems in alternative education, and an increase in the number of students we are able to serve each year.

70 O.S. & 3-126, OAC 210:35-5-61, OAC 210:35-7-61 and OAC 210:35-9-71. Library Media Services. We currently have less than 1500 students enrolled in our district. We are a small school and all sites are in close proximity. We have one certified media specialist that oversees each of our libraries and works with each highly qualified paraprofessional. One of our paraprofessionals has a bachelor's degree in social work and retired from that field. We have three full time highly qualified paraprofessionals so each library can be open the entire school day to serve our students.

Sincerely,



Monte Madewell

Checotah Superintendent

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20<sup>19</sup> – 20<sup>20</sup> school year

RECEIVED MAY 16 2019

Pottawatomie 63

COUNTY

Shawnee I-093

SCHOOL DISTRICT

326 North Union Street, Shawnee, OK 74801

SCHOOL DISTRICT MAILING ADDRESS

Jim Thorpe Academy

NAME OF SITE

*Debra M. Watson*

PRINCIPAL SIGNATURE\*

5/1/19

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr. April Grace

SUPERINTENDENT NAME (PLEASE PRINT)

*agrace@shawnee.k12.ok.us*

SUPERINTENDENT E-MAIL ADDRESS

*[Signature]*

SUPERINTENDENT SIGNATURE

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 6 2019

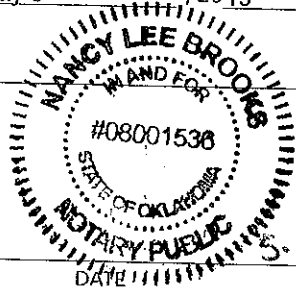
*[Signature]*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Nancy Lee Brooks*

NOTARY



February 5, 2020

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

OAC 210: 35-29-2

OAC 210: 35 3-46

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS

9 of 9

ENROLLMENT

☒ High School  
☐ Jr./Middle High  
☐ Elementary

3826 District Total

5-16-19

DATE RECEIVED

70 O.S.

OAC 210: 35-29-2

*Abbreviated Day.*

A. Reason for the waiver/deregulation request (be specific):

To build additional experiences and success for students 9-12, the Shawnee School District will offer an Alternative Night School Program. This is in addition to their full-day alternative program, Jim Thorpe Academy. This will be the tenth year to provide this evening program for the Shawnee community.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

This program will be an additional credit recovery, remediation, and dropout prevention/recovery program for the students of this district. The students this program will be designed to serve include 1) dropouts wishing to return to regular school, 2) dropout/fifth year seniors needing credits to complete diploma requirements, 3) suspended students out for long-term, 4) court and drug related students referred to the program, 5) teen parents, 6) students in the D's and F's categories needing an alternative approach to the regular classroom setting, 7) students seeking enrichment opportunities, 8) youth with medical needs who are unable to attend the traditional high school, and 9) seniors lacking credits for graduation. All students will be placed on an individualized plan for graduation. This program will meet Monday through Thursday, 3:30 p.m.-8:00 p.m. Students will be expected to spend additional time daily beyond the classroom on coursework in order to be successful.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Night School Program will meet the needs of a population of youth that are currently underserved in our community. In the previous nine years the program has operated, it has proven to provide a pathway toward graduation and a means to returning to a more traditional educational placement for approximately 300 teens and young adults.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)  
NOTE: A School District Empowerment Waiver can be for up to 3 years.

This program will meet Monday through Thursday, 3:30 p.m.-8:00 p.m., following the local Board approved calendar for all students in SY 2018-2019. This will be Shawnee's twenty-seventh (27th) year to have an alternative program. We would like to continue to extend the alternative opportunities to include a night program. Credit recovery students would be able to attend one night per week (after attending high school classes all day) or all four nights depending on the number of credits needed. The recovered dropout students for whom this is their only educational opportunity, will attend classes all four evenings per week.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

In order to implement the program, certified, administrative, and support staff will be hired to work with students in all courses. Online and self-paced curriculum will be utilized along with teacher developed and facilitated coursework. The program will be funded by the school district, student tuition, Title 1, and ADM. Those students who are only enrolled in the Night Program do not pay tuition. Tuition will only be paid by students who are already enrolled in six hours per day within the Shawnee School District. These students will be taking additional or previously failed classes and will pay tuition on a per credit basis.

- F. Describe method of assessment or evaluation of effectiveness of the plan.

Students attending the Night School Program will be informed that we expect all student to be successful. All students will be expected to maintain passing grades on all work assigned. Much of the work assigned will fall into the area of objective assessments. Students will be expected to use cognitive skills as well as abstract reasoning on all coursework. The mandated State Testing Program will be administered along with the day alternative program at Jim Thorpe Academy. Jim Thorpe Academy consistently receives notable evaluations for their day program and sees the Night School Program as a natural extension of this program which will broaden and extend their reach to an underserved population of our community.



# SHAWNEE PUBLIC SCHOOLS

326 North Union • Shawnee, Oklahoma • 74801-7099 • (405)273-0653

May 15, 2019

Oklahoma State Department of Education  
Accreditations/Standards  
2500 North Lincoln Boulevard – Room 210  
Oklahoma City, OK 73105-4599

Dear Ms. Barr:

The Shawnee Public School District is requesting deregulation in accordance with OAC 210:35-29-2 for our Alternative Night School Programs for the 2019-2020 school year. The program would include an evening credit recover program and an evening long-term suspension program. This program provides opportunities for at-risk and nontraditional students who are in the workforce and have a need to work during the day. The evening suspension program also provides for long-term suspended students, teen parents and referrals from the juvenile justice system, as well as students who are academically deficient. The evening Credit recover program provides the opportunity for students to graduate on time with their class.

These night school programs offer more one-on-one instruction which helps lead to the success of the students. The evening hours from 3:30 p.m. – 8:00 p.m. again allow students the ability to continue their education and maintain employment. These programs allow the District to provide a continuum of services for at-risk students, and the night program is a vital part of the continuum. The program has been piloted since the second semester of the 2008-2009 school year and continues to serve the needs of at-risk students.

The evening school program goals and expectations are:

- a) reduce the dropout rate
- b) retrieve dropouts to empower them to get back on track to graduate
- c) reduce chronic absenteeism
- d) raise individual grade point averages
- e) increase the number of courses passed per semester per student
- f) improve behavior and attitude toward school
- g) raise standardized test scores
- h) increase the district graduation rate

We are proud of this program and the success students are having by being in this program,

Thank you for your consideration.

Sincerely,

  
Dr. April Grace  
Superintendent

Equal Opportunity/Affirmative Action Employer

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 19 - 20 20 school year**

Washington County (74-9697)

COUNTY

Bartlesville Public Schools

SCHOOL DISTRICT

1100 South Jennings

SCHOOL DISTRICT MAILING ADDRESS

Bartlesville

CITY

74003

ZIP CODE

Ranch Heights Elementary (160)

NAME OF SITE

*Olanne Martinez*

PRINCIPAL SIGNATURE\*

5/16/19

DATE

RECEIVED MAY 23 2019

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

*Chuck McCauley*

SUPERINTENDENT NAME (PLEASE PRINT)

*mccauley.cr@bps-ok.org*

SUPERINTENDENT E-MAIL ADDRESS

*Chuck McCauley*

SUPERINTENDENT SIGNATURE\*

5-2019

DATE

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 20, 2019

*Co. A. B. B.*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michelle Masche*

NOTARY



5/20/2019

DATE

08/27/2022

COMMISSION EXPIRATION DATE

**SDE USE ONLY**

PROJECT YEARS

2 of 2

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

5971 District Total

5-23-19

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day.

NAME OF WAIVER

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**A. Reason for the waiver/deregulation request (be specific).**

We are requesting a deregulation from • OAC 210:35-29-2 - Abbreviated Day Alternative Education for 24 elementary students to attend an Academic Therapeutic Learning Alternative School (ATLAS) for 3 hours per day, five days a week or 540 hours per year.

The BPS elementary ATLAS program will be held at Ranch Heights Elementary School. Twenty Four Kindergarten-Fifth Grade students from the 6 elementary schools will be selected based on principal recommendations of their prior school experience and the impact of trauma in their lives. Twelve students in grades 3-5 will attend from 8:30 - 11:30 and twelve students in grades K-2 will attend from 12:30- 3:30. These students have not been successful in a full day placement in a regular classroom. Criteria for selection in the program include; attendance, adverse childhood experiences (ACEs), in-school or out-of-school suspensions, academic performance, and disruptive classroom behavior.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The ATLAS program will be staffed with a team of four adults; 1 ATLAS certified elementary teacher, 1 ATLAS Teacher Assistant, 1 ATLAS Behavior Health Coach, and 1 certified mental health therapist. Bartlesville Public Schools will fund the teacher and teacher assistant and Grand Lake Mental Health will provide funding for the BHC and therapist.

The goal of the program is to set these 24 students up for success from the moment they step off the bus - until they leave for the day. The students will have family-style meals in the classroom, and the focus will be on creating a community where students can heal while they learn and practice social skills needed to be successful in school; sharing, standing in line, listening, managing their emotions, and developing a sense of empathy for others.

The ATLAS team will collaborate to plan and provide whole-group and small group therapy and academic learning opportunities throughout the day. The focus of the classroom activities is to allow the students to experience success. Appropriate curriculum and instructional materials will be used to ensure students are learning.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The educational impact for the district will be positive for all elementary students in Bartlesville Public Schools. We expect ATLAS students to improve in the areas of attendance, academic learning, and social-emotional learning. We will track their growth in these areas at the beginning and end of the year. The students who will attend the ATLAS program were often disruptive, defiant and caused classroom distractions. By providing an appropriate environment for these students their learning will improve and student learning in the regular classroom will also improve.



**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The ATLAS Students will follow the same calendar as other BPS students with the following exceptions:

- \* ATLAS students will attend School on August 5, 6, 7 and 8. (This will allow Students to become familiar with the building, staff and schedule before school starts).
- \* ATLAS students will attend school for 180 days during the year. Because they will attend four days in early August they will not attend on 1 Friday each quarter. The ATLAS Team will plan and train during this time.
- \* ATLAS Students in grades 3, 4, and 5 will attend class from 8:30 - 11:30 am
- \* ATLAS Students in grades K, 1 and 2 will attend from 12:30 - 3:30 each day.
- \* Lunch will be served family style in the ATLAS classroom each day as part of the curriculum.
- \* ATLAS Staff Lunchtime and Planning time will be from 11:30 - 12:30 and 3:30 - 3:50 each day.
- \* The daily schedule will include small group one-on-one and whole group lessons.
- \* The curriculum will include grade-level academic skills, social skills, and community building activities.

The ATLAS Program is a partnership between Bartlesville Public Schools, Grand Lake Mental Health, The Bartlesville Boys and Girls Club and Bartlesville Education Promise.

The ATLAS students will spend the other half of their day at the Boys and Girls Club. The younger students, grades K-2 will be at the BAGC from 8:30 - 11:45. Breakfast will be served to the younger students at 8:30 each morning and they will eat lunch at Ranch Heights at 12:00. The older students, grades 3-5 will be at the BAGC from 11:45 - 3:15. They will eat lunch at the Boys and Girls Club. During that time the students will be engaged in learning groups, play therapy activities and social-emotional learning by GLMH staff and BAGC staff. The salary of the BAGC staff member will be funded in part by the Bartlesville Education Promise.

This will allow our students to be in a safe, nurturing environment for the other half of their day so they continue to make academic and social progress.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The district will incur the additional cost of transportation of these students, the cost of an additional teacher assistant and the funds needed to furnish and supply the new ATLAS classroom. We will also require funds to provide additional training for ATLAS team members. The teacher and teacher assistant will have an additional 15 days added to their contract. These contract changes will be an additional cost to the district.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The goals for ATLAS students are to show growth in each of the following areas:

- \* Attendance for each student in the ATLAS program will be tracked.
- \* Academic growth will be assessed using STAR Reading and STAR Math Assessment
- \* The goal for each student will be to return to the regular classroom successfully for at least part of the day. The number of minutes they attend in the regular classroom will be recorded.
- \* The parents will be invited and encouraged to attend a one-hour session at least once per month. The number of times the parent attends will be tracked.
- \* The student's social-emotional learning will be tracked.

\*\* You will be contacted if more information is needed to process this request.



**Bartlesville Public Schools**

P.O. Box 1357 • 100 S. Jennings • Bartlesville, OK 74005  
(918) 336-8600 • Fax: (918) 336-6543 • [www.bps-ok.org](http://www.bps-ok.org)

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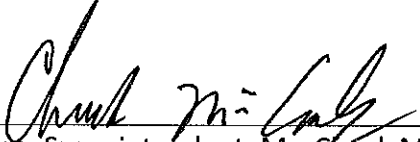
May 16, 2019

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Blvd., Suite 210  
Oklahoma City, Oklahoma 73105-4599

RE: Abbreviated Day Alternative Education

Bartlesville Public Schools is requesting approval for deregulation of OAC 210:35-29-2 "Abbreviated Day Alternative Education". The statute states the school day for an approved alternative education program by the State Board of Education will consist of not less than four (4) hours and 12 minutes per day, five days a week.

Additional information regarding this request is provided in the attached deregulation application.

  
\_\_\_\_\_  
Signature, Superintendent: Mr. Chuck McCauley

5-21-19  
\_\_\_\_\_  
Date